

# WORKSHOPS – Thursday 24<sup>th</sup> August 2017

**Please note:** Workshop delegate allocation is set as per registration. Out of respect to presenters and fellow delegates, participants must remain in allocated workshops. Workshop spaces cannot hold extra people.

## Workshop 1:

1:45pm – 2:45pm

Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	
Cathie Renfrew & Carmel Hewitt	Dr. Richard Eisenmajer (2 Hour Session)	Dr Roma Aloisi & Jonathon Lindsay-Tjapaltjarri Hermawan	Michael McQueen	Karen Bergin & Janine Luttick	Fr Barry Ryan	Dan Petro	
<i>“Building Learning Partnerships: Engaging families in their child’s learning and wellbeing”</i>	<i>“Insights in Autism Spectrum Disorder and Asperger’s Syndrome”</i>  <i>(**PART 1**)</i>	<i>“Beyond the Apology: Decolonizing educational leadership and schooling through authentic partnerships”</i>	<i>“The Shape of things to come”</i>	<i>“Godly Play and Bibliodrama – Normativity of the future”</i>	<i>“A Fresh Understanding of ourselves as Catholics”</i>	<i>“Classroom Management on a budget”</i>	

## Workshop 2:

3:00pm – 4:00pm

Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	
Cathie Renfrew & Carmel Hewitt	Dr. Richard Eisenmajer (2 Hour Session)	Dr Roma Aloisi & Jonathon Lindsay-Tjapaltjarri Hermawan	Michael McQueen	Karen Bergin & Janine Luttick	Fr Barry Ryan	Dan Petro	
<i>“Building Learning Partnerships: Engaging families in their child’s learning and wellbeing”</i>	<i>“Insights in Autism Spectrum Disorder and Asperger’s Syndrome”</i>  <i>(**PART 2**)</i>	<i>“Beyond the Apology: Decolonizing educational leadership and schooling through authentic partnerships”</i>	<i>“The Shape of things to come”</i>	<i>“Godly Play and Bibliodrama – Normativity of the future”</i>	<i>“A Fresh Understanding of ourselves as Catholics”</i>	<i>“Classroom Management on a budget”</i>	



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<http://szconference.weebly.com/confirmation-list.html>

## Workshop 1:

1:45pm – 2:45pm

	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15
	Fr Andrew Hayes	Shoni Riemert	Kevin Cummins	Meghan Bourke	Narelle Struth	Nyrelle Bade & Sheree Gallagher (2 Hour Session)	Dr Susan Nikakis
	<i>“Fullness of Life for All”</i>	<i>“Brain development and subsequent behaviours”</i>	<i>“Welcome to the new Digital Technologies Curriculum”</i>	<i>“More than a gold coin: What Caritas can offer you beyond Project Compassion”</i>	<i>“Enable, Connect, Engage, Learn: Family school partnerships for learning &amp; wellbeing”</i>	<i>“Arts Therapy: Utilising creativity to foster resilience &amp; increase engagement in school life”</i>  <i>(**PART 1**)</i>	<i>“Addressing the needs of diverse learners”</i>

## Workshop 2:

3:00pm – 4:00pm

	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15
	Fr Andrew Hayes	Shoni Riemert	Kevin Cummins	Meghan Bourke	Narelle Struth	Nyrelle Bade & Sheree Gallagher (2 Hour Session)	Dr Susan Nikakis
	<i>“Fullness of Life for All”</i>	<i>“Brain development and subsequent behaviours”</i>	<i>“Welcome to the new Digital Technologies Curriculum”</i>	<i>“More than a gold coin: What Caritas can offer you beyond Project Compassion”</i>	<i>“Enable, Connect, Engage, Learn: Family school partnerships for learning &amp; wellbeing”</i>	<i>“Arts Therapy: Utilising creativity to foster resilience &amp; increase engagement in school life”</i>  <i>(**PART 1**)</i>	<i>“Addressing the needs of diverse learners”</i>

# WORKSHOPS – Friday 25<sup>th</sup> August 2017

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## Workshop 3:

9:30am – 10:30am

Room 2	Room 3	Room 4	Room 6	Room 7	Room 8	Room 9	Room 10
Cathie Renfrew & Carmel Hewitt	Dr. Richard Eisenmajer (2 Hour Session)	Dr Roma Aloisi & Jonathon Lindsay-Tjapaltjarri Hermawan	Karen Bergin & Janine Luttick	Fr Barry Ryan	Dan Petro	Fr Andrew Hayes	Shoni Riemert
<i>“Building Learning Partnerships: Engaging families in their child’s learning and wellbeing”</i>	<i>“Insights in Autism Spectrum Disorder and Asperger’s Syndrome”</i> (**PART 1**)	<i>“Beyond the Apology: Decolonizing educational leadership and schooling through authentic partnerships”</i>	<i>“Godly Play and Bibliodrama – Normativity of the future”</i>	<i>“A Fresh Understanding of ourselves as Catholics”</i>	<i>“Classroom Management on a budget”</i>	<i>“Fullness of Life for All”</i>	<i>“Brain development and subsequent behaviours”</i>

## Workshop 4:

11:15am – 12:15pm

Room 2	Room 3	Room 4	Room 6	Room 7	Room 8	Room 9	Room 10
Cathie Renfrew & Carmel Hewitt	Dr. Richard Eisenmajer (2 Hour Session)	Dr Roma Aloisi & Jonathon Lindsay-Tjapaltjarri Hermawan	Karen Bergin & Janine Luttick	Fr Barry Ryan	Dan Petro	Fr Andrew Hayes	Shoni Riemert
<i>“Building Learning Partnerships: Engaging families in their child’s learning and wellbeing”</i>	<i>“Insights in Autism Spectrum Disorder and Asperger’s Syndrome”</i> (**PART 2**)	<i>“Beyond the Apology: Decolonizing educational leadership and schooling through authentic partnerships”</i>	<i>“Godly Play and Bibliodrama – Normativity of the future”</i>	<i>“A Fresh Understanding of ourselves as Catholics”</i>	<i>“Classroom Management on a budget”</i>	<i>“Fullness of Life for All”</i>	<i>“Brain development and subsequent behaviours”</i>



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### Workshop 3:

9:30am – 10:30am

	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	ART Room
	Kevin Cummins	Meghan Bourke	Narelle Struth	Nyrelle Bade & Sheree Gallagher (2 Hour Session)	Dr Susan Nikakis	Helen Davidson	Dr Karen Stagnetti	Anna Schlooz
	<i>“Welcome to the new Digital Technologies Curriculum”</i>	<i>“More than a gold coin: What Caritas can offer you beyond Project Compassion”</i>	<i>“Enable, Connect, Engage, Learn: Family school partnerships for learning &amp; wellbeing”</i>	<i>“Arts Therapy: Utilising creativity to foster resilience &amp; increase engagement in school life” (**PART 1**)</i>	<i>“Addressing the needs of diverse learners”</i>	<i>“Social emotional Wellbeing”</i>	<i>“Developmental play”</i>	<i>“Dwellings”</i>

### Workshop 4:

11:15am – 12:15pm

	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	ART Room
	Kevin Cummins	Meghan Bourke	Narelle Struth	Nyrelle Bade & Sheree Gallagher (2 Hour Session)	Dr Susan Nikakis	Helen Davidson	Dr Karen Stagnetti	Anna Schlooz
	<i>“Welcome to the new Digital Technologies Curriculum”</i>	<i>“More than a gold coin: What Caritas can offer you beyond Project Compassion”</i>	<i>“Enable, Connect, Engage, Learn: Family school partnerships for learning &amp; wellbeing”</i>	<i>“Arts Therapy: Utilising creativity to foster resilience &amp; increase engagement in school life” (**PART 2**)</i>	<i>“Addressing the needs of diverse learners”</i>	<i>“Social emotional Wellbeing”</i>	<i>“Developmental play”</i>	<i>“Dwellings”</i>